

Nr:	Navn:	Flokkur:
Skúli:	Umsjónarfólk:	

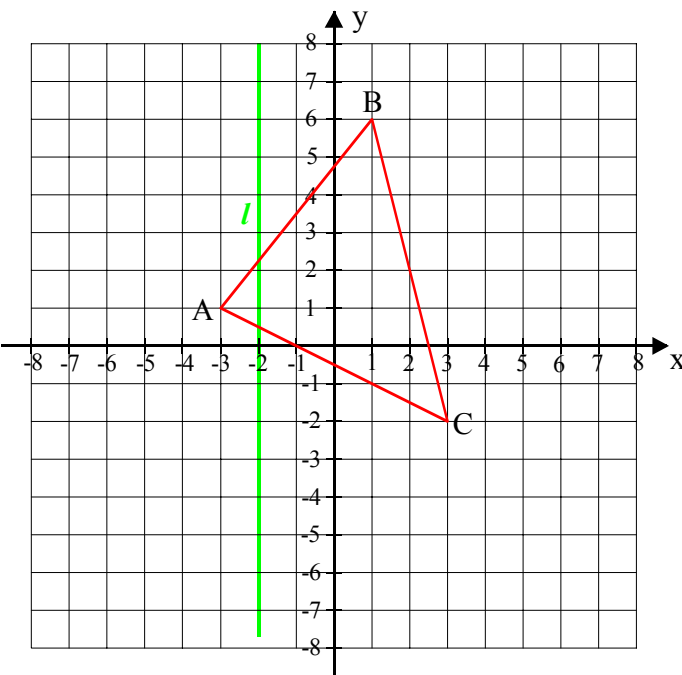
Fráfaringarroynd fólkaskúlans


November 2005

Støddfrøði

Fimis-
rokning

1 tími

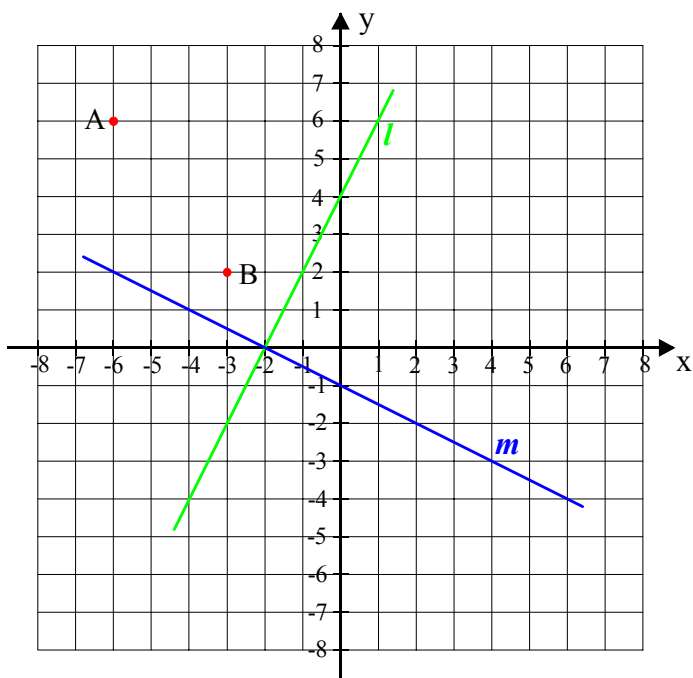
<p>1 $246 + 162$ $=$ _____</p> <p>2 $768 - 85$ $=$ _____</p>	<p>3 $23 \cdot 12$ $=$ _____</p> <p>4 $756 : 7$ $=$ _____</p>
<p>5 856 cm $=$ _____ m</p> <p>6 $5 \text{ kg } 5 \text{ g}$ $=$ _____ g</p>	<p>7 $2,3 \text{ cm}^2$ $=$ _____ mm^2</p> <p>8 $0,2 \text{ tons}$ $=$ _____ kg</p>
<p>Runda til 2 desímálar:</p> <p>9 $76,857$ \approx _____</p> <p>10 $5,083$ \approx _____</p>	<p>11 $27,6 \cdot 10$ $=$ _____</p> <p>12 $372,1 : 10$ $=$ _____</p>
<p>13 $17,46 - 2,4$ $=$ _____</p> <p>14 $40 : 0,4$ $=$ _____</p>	<p>15 Stytt brotið $\frac{16}{24} =$ _____</p> <p>16 Long brotið við 3 $\frac{2}{3} =$ _____</p>
<p>17 Krosstølini hjá A eru (,)</p> <p>18 Spegla $\triangle ABC$ um línuna l.</p> 	<p>Ger til brot:</p> <p>19 25% $=$ _____</p> <p>Ger til blandað tal:</p> <p>20 $\frac{24}{5}$ $=$ _____</p>

<p>21 $\frac{8}{9} : 4$ = _____</p> <p>22 $\frac{3}{4}$ av 16 kg = _____ kg</p>	<p>23 $10 : \sqrt{25}$ = _____</p> <p>24 $\sqrt{9 \cdot 25}$ = _____</p>
<p>25 25% av 400 kr = _____ kr</p> <p>26 8 kg av 32 kg = _____ %</p>	<p>Ger til %:</p> <p>27 $\frac{3}{4}$ = _____ %</p> <p>28 0,372 = _____ %</p>
<p>Ger til desimaltal:</p> <p>29 $\frac{3}{4}$ = _____</p> <p>30 35% = _____</p>	<p>31 $8 + 2 \cdot 2$ = _____</p> <p>32 $5 \cdot 3 - 3 \cdot 2$ = _____</p>
<p>33 $3^4 \cdot 3^2 \cdot 3^{-5}$ = _____</p> <p>34 $2^3 + 2^2 + 2^0$ = _____</p>	<p>Umstytt:</p> <p>35 $5b + 3a - 2b$ = _____</p> <p>36 $4a - (3a - 2b) - b$ = _____</p>
<div data-bbox="164 1279 766 1671">  <p>Hvirla</p> <p>Fyrr 500 kr</p> <p>Nú 400 kr</p> </div> <p>37 Avslátturinn er _____ %</p>	<p>38 tekna ein sirkul, sum hefur tvörmátið 6 cm.</p>
<p>Loys líkningarnar:</p> <p>39 $2x - 3 = 5$ x = _____</p> <p>40 $3y + 1 = 6 - 2y$ y = _____</p>	

41 $\frac{1}{4} + \frac{1}{2} =$ _____

42 $5\frac{1}{3} - \frac{2}{3} =$ _____

43 Hvussu nógv prosent eru 20 kr minni enn 25 kr? _____ %



44 Linjan *l* hevur halltalið _____

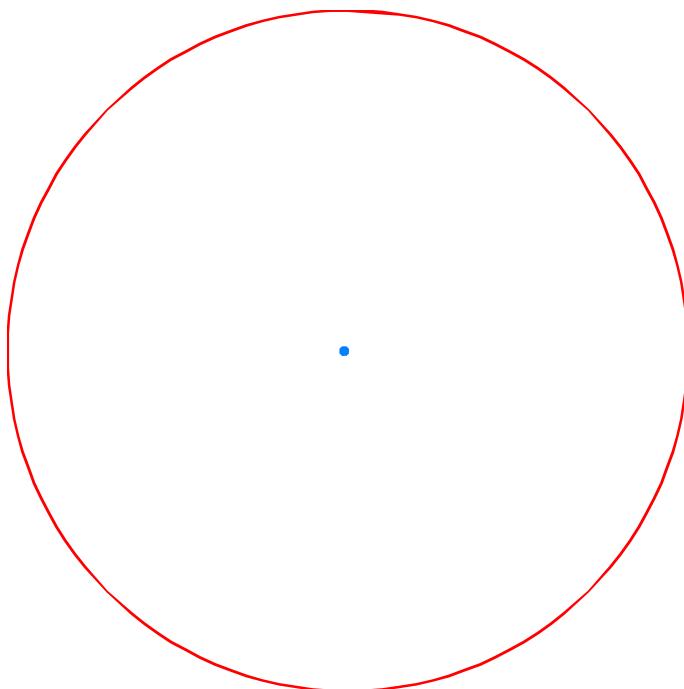
45 Líkningin hjá linjuni *l* er _____

46 Líkningin hjá linjuni *m* er _____

47 Linjurnar *l* og *m* skera hvør aðra í (,)

48 Rokna longdina úr A í B: _____ eindir

49 Tekna ein miðvinkul, sum er 60°.



50 Set talið $\sqrt{10}$ á tallinjuna.

