

Navn: \_\_\_\_\_

Skúli: \_\_\_\_\_

Skrivlig próvtøka, 9. flokkur - I. OG II. PARTUR.  
MAI - JUNI 2011  
ENSKT



4 tímar

Næmingurin kann hava uppgávuarkið alla tíðina. Loyvt er at brúka orðabøkur og mállærur.

1. MÁLVÍÐGERÐ

og

2. FRAMSETING (A, B ella C)

Tú skalt velja eitt av hesum evnunum:

- A. Thanksgiving
- B. Too much noise!
- C. Man and Animals

## MÁLVIÐGERÐ (1-5)

### 1. Put the verb in the right form.

Examples: I *washed* my hands because they were dirty. (wash)  
Somebody *has broken* this window. (break)

- a. I feel good. I \_\_\_\_\_ well last night. (sleep)
- b. We \_\_\_\_\_ a really good film yesterday. (see)
- c. It \_\_\_\_\_ a lot while we were on holiday. (rain)
- d. I've \_\_\_\_\_ my bag. (lose) Have you \_\_\_\_\_ it? (see)
- e. Rosa's bicycle was \_\_\_\_\_ last week. (steal)
- f. I \_\_\_\_\_ to bed early because I was tired. (go)
- g. Have you \_\_\_\_\_ your work yet? (finish)
- h. The shopping centre was \_\_\_\_\_ about 20 years ago. (build)
- i. Anna \_\_\_\_\_ to drive when she was 18. (learn)
- j. Julia is a good friend of mine. I've \_\_\_\_\_ her for a long time. (know)
- k. Yesterday I \_\_\_\_\_ and \_\_\_\_\_ my leg. (fall/hurt)
- l. My brother \_\_\_\_\_ in the London Marathon last year. Have you ever \_\_\_\_\_ in a marathon? (run/run)

### 2. Put in *no/none/nobody*.

Example: 'Why can't I have toast for breakfast?' 'Because there's *no* bread.'

- a. 'My students expect me to know everything.' '\_\_\_\_\_ knows everything.'
- b. \_\_\_\_\_ newspaper tells the whole truth.
- c. 'What were your photos like?' 'I'm afraid \_\_\_\_\_ of them came out.'
- d. 'Do you think he's honest?' '\_\_\_\_\_ politician is completely honest.'
- e. \_\_\_\_\_ of the people there remembered seeing anything unusual.
- f. I've got \_\_\_\_\_ patience with people like her.
- g. There's \_\_\_\_\_ I can talk to in this place.
- h. \_\_\_\_\_ of you care what I think.
- i. He had \_\_\_\_\_ money, \_\_\_\_\_ job and \_\_\_\_\_ place to stay.
- j. 'Look at those birds!' 'Birds? I see \_\_\_\_\_ birds.'
- k. 'Do you know where Jessica is?' 'No, I've got \_\_\_\_\_ idea.'

**3. Complete the sentences with *do / don't / does / doesn't / did / didn't*.**

Examples: Sue likes hot weather, but I *don't*.  
I *don't* like hot weather, but Sue *does*.

- a. My mother wears glasses, but my father \_\_\_\_\_.
- b. You don't know Paul very well, but I \_\_\_\_\_.
- c. I didn't enjoy the party, but my friends \_\_\_\_\_.
- d. I don't watch TV very much, but Peter \_\_\_\_\_.
- e. Kate lives in London, but her parents \_\_\_\_\_.
- f. You had breakfast this morning, but I \_\_\_\_\_.

**4. Complete the sentences. Use *any* or *no* + the given words.**

answer	difference	friends	furniture	<u>heating</u>
money	<u>problems</u>	questions	queue	

Examples: Everything was OK. There were no problems.  
The house is cold because there isn't any heating.

- a. Jack and Emily would like to go on holiday, but they've got \_\_\_\_\_.
- b. I'm not going to answer \_\_\_\_\_.
- c. He's always alone. He's got \_\_\_\_\_.
- d. There is \_\_\_\_\_ between these machines. They're exactly the same.
- e. There wasn't \_\_\_\_\_ in the room. It was completely empty.
- f. I tried to phone you yesterday, but there was \_\_\_\_\_.
- g. There was \_\_\_\_\_ outside the cinema, so we didn't have to wait for our tickets.

**5. Fill in *it's* or *its*.**

- a. \_\_\_\_\_ eight o'clock already! We're going to be late.
- b. Their house is huge. \_\_\_\_\_ got fifteen rooms.
- c. The dog buried \_\_\_\_\_ bone in the garden.
- d. The plane lowered \_\_\_\_\_ wheels just before landing.
- e. \_\_\_\_\_ very nice to see you.



# A Thanksgiving

Almost every culture in the world has had celebrations of thanks for a good harvest<sup>1</sup>.

In the USA *Thanksgiving* is the most important festival of the year.

Thanksgiving is a time for tradition and sharing. Family members gather for Thanksgiving dinner even if they live far apart.

All give thanks together for the good things that they have.

In the spirit of sharing, charitable organizations<sup>2</sup> offer a traditional meal to those in need, particularly the homeless.

**Think about the positive aspects in your life and what you have to be thankful for?**



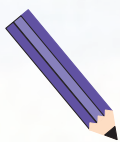
<sup>1</sup>harvest: *gröði, at heysta*

<sup>2</sup>charitable organization: *hjálpafelagsskapur*



## What you have to write:

Answer 1 or 2.

- 
1. Comment on the old tradition of *Thanksgiving*.  
What do you think it has meant to the Americans over the years?  
Is it still relevant?  
Then write about some of the things in your life that you can be thankful for.

Essay title: **Thanksgiving**

2. Write about the most important day of the year for you and your family?  
Give reasons.

Make your own essay title.

### For your information:

The American **Thanksgiving holiday** began almost four hundred years ago.

In 1620, a ship sailed from England across the Atlantic Ocean with more than one hundred people to settle in the New World.

The Pilgrims settled in what is now the state of Massachusetts.

Their first winter in the New World was difficult.

They had arrived too late to grow any crops; and without fresh food half the colony died from disease.

The following spring, Indians taught them how to grow corn (maize) and other crops and how to hunt and fish.

In the autumn of 1621, plentiful crops of corn, barley, beans and pumpkins were harvested.

The colonists had much to be thankful for, so a feast was planned.

They invited the local Indians who brought deer, which was roasted together with turkeys and other wild game offered by the colonists.

In the following years, many of the original colonists celebrated the autumn harvest with a feast of thanks.

After the United States became an independent country, *Congress* recommended one yearly day of thanksgiving for the whole nation to celebrate.

In 1864, at the end of the civil war, Abraham Lincoln decided that Thanksgiving Day was to be **the last Thursday in November.**



# B Too much noise!

Parents can be a nuisance sometimes.

When I go to my room to listen to my favourite music,  
I'm sure my mother - or my father - will soon be  
shouting from downstairs:

'Turn that music down. It's much too loud!'

'Too much noise', they say about my music.

Who are they to judge today's music.

They don't know the first thing about it.

Sometimes I wish I had my own special place,  
where I could go whenever I wanted to be on my own.  
Parents would have no admittance to that place.  
That's for sure.

**Does this sound familiar to you?**



## What you have to write:

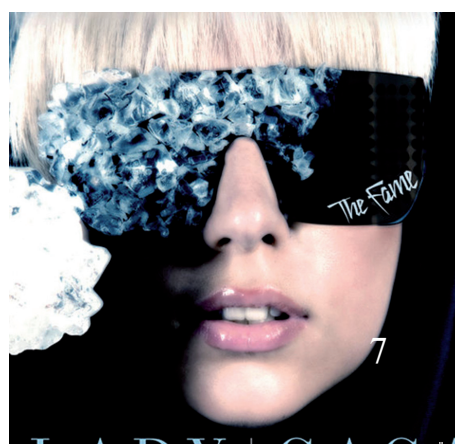
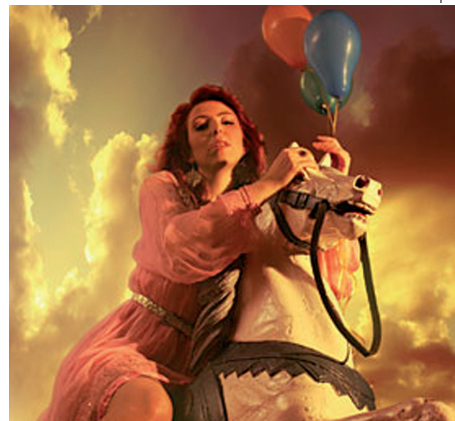
Answer 1 or 2.

1. Write an essay about your situation at home. The following questions may give you some ideas:
  - What kind of music do you listen to?
  - Do all family members enjoy your kind of music, or do you recognize the situation mentioned opposite?
  - Do you have your own place where you can do all the things that you want, or would you sometimes prefer to live on your own?
  - What are the advantages and disadvantages in living with your parents?

Essay title: **Too much noise!**

2. Write about your favourite music and say why you like it. You may also write about your favourite singer or group.

Make your own essay title.





# C Man and Animals

Animals have always meant a lot to people. They have hunted animals for food, had them as pets, or used them for work.

## What you have to write:

Answer 1 or 2.

1. Write about animals and their importance for people.  
You may write a personal essay about your own animals, if you have any.

Essay title. **Man and Animals**

2. Write a story which tells about the relationship between man and animals.  
You may write a true story or use your imagination.

Make your own title.

man: (her) *menniskja*



Prent: Føroyaprent

