

Nr:	Navn:	Flokkur:
Skúli:	Umsjónarfólk:	

Fráfaringarroynd fólkaskúlans

Mai 2007

Støddfrøði

**Fimis-
rokning**

1 tími

$$1 \quad 283 + 356 = \underline{\hspace{2cm}}$$

$$2 \quad 546 - 263 = \underline{\hspace{2cm}}$$

$$3 \quad 122 \cdot 56 = \underline{\hspace{2cm}}$$

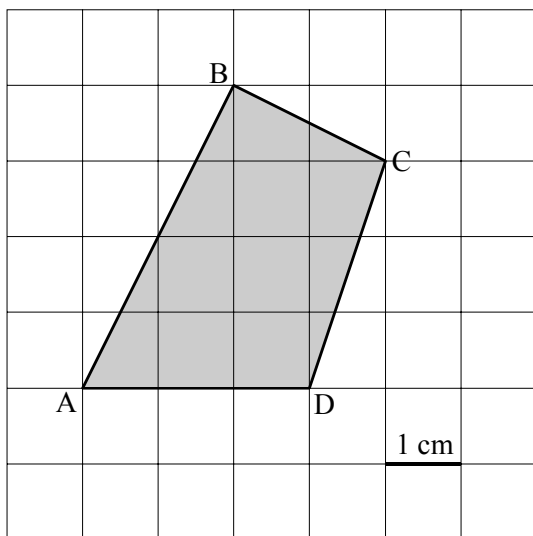
$$4 \quad 1032 : 8 = \underline{\hspace{2cm}}$$

$$5 \quad 15 \text{ kg av } 75 \text{ kg} = \underline{\hspace{2cm}} \%$$

$$6 \quad 20\% \text{ av } 200 \text{ kr} = \underline{\hspace{2cm}} \text{ kr}$$

$$7 \quad 2 \text{ kg } 22 \text{ g} = \underline{\hspace{2cm}} \text{ kg}$$

$$8 \quad 42 \text{ cm} = \underline{\hspace{2cm}} \text{ dm}$$



$$9 \quad \text{Víddin á ABCD er } \underline{\hspace{2cm}} \text{ cm}^2$$

10 Tekna eina hornalinju í ferhyrningin ABCD.

$$11 \quad 4,3 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$$

$$12 \quad 3,07 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$$

$$13 \quad 2 \text{ dl} = \underline{\hspace{2cm}} \text{ cl}$$

$$14 \quad 5 \cdot 4 - 4 \cdot 3 = \underline{\hspace{2cm}}$$

$$15 \quad 2 + 2^3 = \underline{\hspace{2cm}}$$

$$16 \quad \sqrt{9} \cdot 3 = \underline{\hspace{2cm}}$$

Ger til desimaltal:

$$17 \quad 42\% = \underline{\hspace{2cm}}$$

$$18 \quad \frac{1}{4} = \underline{\hspace{2cm}}$$

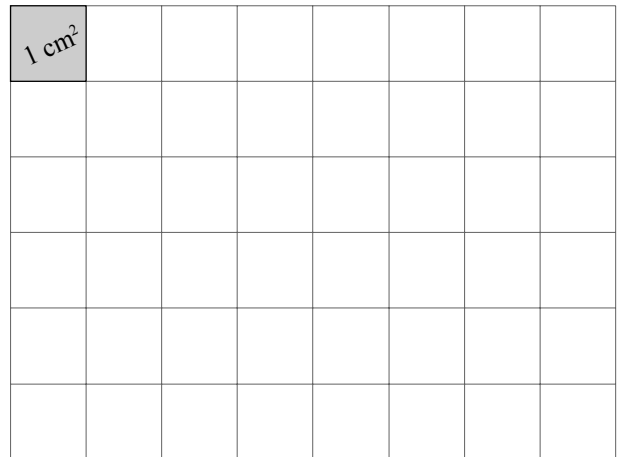
$$19 \quad 112\% = \underline{\hspace{2cm}}$$

$$20 \quad 2\frac{1}{5} + 7,8 = \underline{\hspace{2cm}}$$

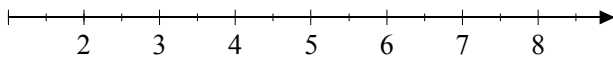
$$21 \quad \frac{3}{4} \text{ av } 12 \text{ kg} = \underline{\hspace{2cm}} \text{ kg}$$

$$22 \quad 3\frac{3}{4} : 5 = \underline{\hspace{2cm}}$$

- 23** Tekna ein tríhyrning, sum hefur víddina 10 cm^2 .



- 24** Set merki við $\sqrt{15}$ á tallinjuna:



- 25** Skriva talið, sum restar í, á strikuna:

1, 4, 8, 13, _____, 26, 34

Loys líkningarnar:

26 $2x + 5 = 9$ $x =$ _____

27 $-2x - 4 = -12$ $x =$ _____

Umstytt framsagnirnar:

28 $3a + 2b - 3a + 3 - 4b =$ _____

29 $2a + 2(2a - 4b) =$ _____

Ferðin 1 sjómíl er umleið 1,852 km/t.

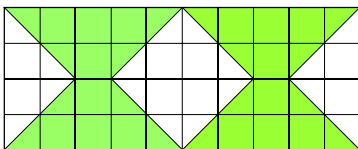
30 4 sjómíl eru umleið _____ km/t

31 9,26 km/t eru umleið _____ sjómíl

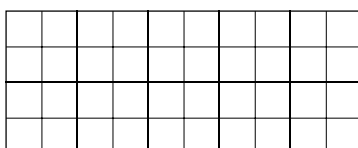
- 32** Eina viku vórðu hesi hitastig mátað:

-2, 2, 5, 0, -3, 2 og 3.

Miðalhitin hesa vikuna var _____ °



- 33** Hvussu nógv prosent av skapinum er grønt?
_____ %



- 34** Lita 35% av skapinum.

35 $a = -2$ og $b = 4$

$-5a - 2b =$ _____

- 36** Set tað rætta av teknunum $<$, $>$ ella $=$

ímillum brotini: $\frac{2}{3}$ $\frac{3}{4}$

37 3,8 tímar = _____ tím _____ min

38 $60 \cdot 0,6 =$ _____

39 $8,87 - 0,6 = \underline{\hspace{2cm}}$

40 $\frac{5 \cdot 8 \cdot 3}{4 \cdot 2} = \underline{\hspace{2cm}}$

Runda til heilt tal:

41 $25,52 \approx \underline{\hspace{2cm}}$

42 $14\frac{3}{5} \approx \underline{\hspace{2cm}}$

43 Hvörji av tölunum $-1, 0, 1, 2, 3, 4$ og 5 eru loysn í ólíkningini:

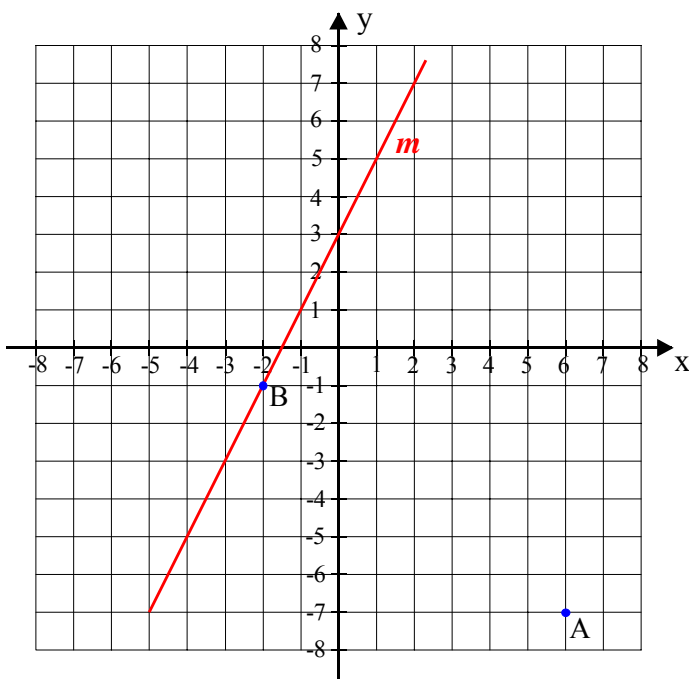
$3x - 3 > 6$ $\underline{\hspace{2cm}}$

44 $4,63 \cdot 10^3 = \underline{\hspace{2cm}}$

45 $23 : 1000 = \underline{\hspace{2cm}}$

46 Hvussu nógv prosent eru 20 kr minni enn

25 kr? $\underline{\hspace{2cm}}$ %



47 Linjan *m* hevur halltalið $\underline{\hspace{2cm}}$

48 Punktið B hevur krosstølini (\quad , \quad)

49 Rokna longdina úr A í B $\underline{\hspace{2cm}}$ eindir

50 Hvat skap høgrumegin er eitt trapets? $\underline{\hspace{2cm}}$

